# **Disclosure Form**

#### Information about All Financial Relationships from Planners, Faculty, and Others

All fields on the first page must be filled out in its entirety.

Return and question fields must be to your organization not to MedChi.

Signature must be affixed at the bottom of this page. A digital or Electronic Signature is fine.

To be completed by education staff.		Individual's pr	ospective ro	le(s) in education	
Name of Individual:		Individual's prospective role(s) in education Identify the prospective role(s) that this person may have in the planning and delivery of this education (choose all that apply)			
Title of Continuing Education:		Planner Examples: planning committee, staff involved in choosing topics, faculty, or content Teacher, Instructor, Faculty Author, Writer			
Date and location of Education:		Reviewer  Other			
As a prospective planner or faculty membe influence. Please complete the form below  The ACCME Standards for Integrity and Inc.	and return it to	Contact Name/email	by	Date	
from involvement in the planning and imple assistance. If you have questions, please of	mentation of accre	edited continuing education	on. Thank you	for your diligence and	
To be Completed by Planner, Faculty, or Ot	thers Who May Co	ontrol Educational Conter	nt		
Please disclose all financial relationships that For each financial relationship, enter the name financial threshold; we ask that you disclose all disclose all financial relationships regardless or	of the ineligible co I financial relationsh	mpany and the nature of the nips, regardless of the amou	e financial relat unt, with ineligik	ionship(s). There is no minimum ble companies. You should	
Enter the Name of Ineligible Company	Enter the Nature of Financial Relationship		Has the Relationship Ended?		
An <b>ineligible company</b> is any entity whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.  For specific examples of ineligible companies visit <b>accme.org/standards</b> .	researcher, consultant, advisor, speaker, independent contractor (including contracted research), royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed;  during the last 24 months, but have now ended, please check the body in this column. This will help the education staff determine if any				
Example: ABC Company	Consultant			X	
In the past 24 months, I have not had	d <b>any</b> financial rela	ationships with any ineligil	ole companies	<del></del> ;.	
I attest that the above information is co	orrect as of this	date of submission.	Signature		
Note for Continuing Education Staff  Use this template to collect all relevant financial relationships of prospective planners, faculty, and others who may control educational content before they assume their role in the education. As an alternative to collecting disclosure information for each					
activity, if your planners and faculty are a set group of individuals, you might choose to collect this information on an annual or periodic basis and ask the individuals to update if any information changes during the year.					

# **Disclosure Form**

#### **Identification and Mitigation of**

Relevant Financial Relationships of Planners, Faculty, and Others

Note for Continuing Education Staff
Use this sample worksheet to identify and mitigate relevant financial relationships that you have identified for planners, faculty, and others who will control educational content for your education activity. Please make sure that (1) the mitigation strategy is appropriate to the person's role in the activity, and (2) that mitigation is implemented before each person takes on their role.

STEP 1: Review collected information about financial relationships and exclude owners or employees of ineligible companies from participating as planners or faculty.

After collecting all financial relationships from prospective planners, faculty, and others, exclude any persons who are owners or employees of ineligible companies. Ineligible companies are those whose primary business is producing, marketing, selling, reselling, or distributing healthcare products used by or on patients. For information about exceptions to this exclusion, see accme.org/standards.

#### STEP 2: Determine relevant financial relationships.

Review the information for all persons whom you did not exclude in Step 1 and determine whether each person's financial relationships with ineligible companies are relevant to the content of the education you are planning. Financial relationships are relevant if the following three conditions are met for the prospective person who will control content of the education:

- ✓ A financial relationship, in any amount, exists between the person in control of content and an ineligible company.
- ✓ The financial relationship existed during the past 24 months.
- ✓ The content of the education is related to the products of an ineligible company with whom the person has a financial relationship.

#### STEP 3: Choose a mitigation strategy for each person who has a relevant financial relationship and **implement** that strategy before the person assumes their role.

Using the lists below, identify which mitigation strategy(ies) will be used for all persons with relevant financial relationships who control the educational content of the educational activity. You may select multiple strategies but be sure to use strategies appropriate to the role(s) that each person has. You can also identify your own strategies for mitigation.

#### Mitigation steps for planners (choose at least one)

- ✓ Divest the financial relationship
- ✓ Recusal from controlling aspects of planning and content with which there is a financial relationship
- ✓ Peer review of planning decisions by persons without relevant financial relationships
- √ Use other methods (please describe):

#### Mitigation steps for faculty and others (choose at least one)

- ✓ Divest the financial relationship
- ✓ Peer review of content by persons without relevant financial relationships
- √ Attest that clinical recommendations are evidence-based and free of commercial bias (e.g., peer-reviewed literature, adhering to evidence-based practice guidelines)
- ✓ Use other methods (please describe):

#### Step 4: Document the mitigation strategy(ies) you used for each person with a relevant financial relationship.

А	В	С	D
NAME OF PERSON	ROLE(S) IN ACTIVITY	STEP(S) TAKEN TO MITIGATE RELEVANT FINANCIAL RELATIONSHIP	DATE IMPLEMENTED
Example: Dr. Jones	Planner	Recusal from topic/faculty selection	10/28/21

# **Disclosure Form**Communicating Disclosure to Learners



#### Note for Continuing Education Staff

If any of the following statements apply to the education, you **do not** need to identify, mitigate, or disclose relevant financial relationships for this accredited continuing education:

- ✓ It will only address a non-clinical topic (e.g., leadership or communication skills training).
- ✓ It is for a learner group that is in control of the content entirely (e.g., spontaneous case conversation among peers).
- ✓ It is a self-directed educational activity where the learner will control their educational goals and report on changes that resulted (e.g., learning from teaching, remediation, or a personal development plan). When accredited providers serve as a source of information for the self-directed learner, they should direct learners only to resources and methods for learning that are not controlled by ineligible companies.

Use the sample language below to provide disclosure to learners in a format that can be verified at the time of accreditation. Disclosure must be provided to learners **before** engaging with the accredited education.

### What gets disclosed to learners before the education?

#### If there are NO relevant financial relationships:

Inform learners that planners, faculty, and others in control of content (either individually or as a group) have no relevant financial relationships with ineligible companies.

#### **EXAMPLES:**

"Dr. Xin Lee, faculty for this educational event, has no relevant financial relationship(s) with ineligible companies to disclose."

"Ruth Hopkins, Dr. Maryam Elbaz, and Ken Sanders, authors of this educational activity, have no relevant financial relationship(s) with ineligible companies to disclose."

"None of the planners for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients."

#### If there ARE relevant financial relationships:

Disclose name(s) of the individuals, name of the ineligible company(ies) with which they have a relevant financial relationship(s), the nature of the relationship(s), and a statement that all relevant financial relationships have been mitigated.

#### **EXAMPLES:**

Nicolas Garcia, faculty for this educational event, is on the speakers' bureau for XYZ Device Company.

Dr. Yvonne Gbeho, planner for this educational event, has received a research grant from ABC Pharmaceuticals.

All of the relevant financial relationships listed for these individuals have been mitigated.

#### NOTE:

- ✓ If commercial support is received, the accredited provider must also disclose to the learners the name(s) of the ineligible company(ies) that gave the commercial support, and the nature of the support if it was in-kind, prior to the learners engaging in the education.
- ✓ Disclosure to learners must not include ineligible companies' corporate or product logos, trade names, or product group messages.
- ✓ It may be helpful to include definitions of terms to learners to support their understanding of your processes (e.g., ineligible companies, relevant financial relationships, etc...)



# **CME PRESENTER GUARANTEE**

This form is only to be filled out by a speaker/panelist/moderator/presenter

I, guarantee that the materials included in my presentation do not breach an proprietary rights, including but not limited to copyrights and trademarks, of any person or entity. Further, I contend that the materials to be presented will not constitute a violation of the protection of literary, artistic and scientific property, or of anyone's right to privacy. I also pledge that I will not libel, slander, depreciate, denigrate, dishonor or defame anyone in the course of making my presentation.
Should I, the Speaker/Panelist/Moderator/Presenter, breach this guarantee, I will hold MedChi and all of its officers, employees and agents harmless of any consequences, such as claims and causes of action that result from such a breach.
Print Name
Signature
Date
proprietary rights, including but not limited to copyrights and trademarks, of any person or entity. Further, I contend that the materials to be presented will not constitute a violation of the protection of literary, artistic and scientific property, or of anyone's right to privacy. I also pledge that I will not libel, slander, depreciate, denigrate, dishonor or defame anyone in the course of making my presentation.  Should I, the Speaker/Panelist/Moderator/Presenter, breach this guarantee, I will hold MedChi and all of its officers, employees and agents harmless of any consequences, such as claims and causes of action that result from such a breach.  Print Name  Signature



# **COMPLIANCE AGREEMENT**

This form is only to be filled out by the Joint Provider

I, a representative of the ,
attest that I will abide by the terms and conditions set forth in the MedChi Application for Joint Providership. I also agree to submit the following materials to MedChi, The Maryland State Medical
Society, no later than 60 days after the final activity in the series:
Copy of any signed support agreements or partnership contracts List of exhibitors Final copy of course budget Copy of program book/schedule/agenda (with evidence of written disclosure) Final copy of handouts, slides, PowerPoint presentations, texts or abstracts Copy of individual evaluations and summary of evaluations Copy of registration materials Attendance list delineating physicians from non-physicians List of those receiving CME certificates indicating # of credits claimed Copy of any recordings made of the presentation
I understand that failure to comply and submit these materials can lead to revocation of accreditation of this CME activity, and may affect any future requests for CME accreditation.
I understand that a late fee of \$100 per credit will be assesed if these materials are not received by the 60 day deadline.
Printed Name Signature
Date